

Welcome to the latest edition of Partnership News.



L.E.A.D.
Teaching School Hub
Lincolnshire

Teaching School Hub update

Following the most recent Leadership Briefings, many of you will be aware that Witham St Hughs Academy has been successfully designated as one of the 87 centres nationally, to become a Teaching School Hub across the Lincolnshire region. From September 2021, the Teaching School Hub will be central to ensuring that all teachers receive high quality training and development at every stage of their career, with the ultimate aim of impacting positively upon outcomes and life chances for pupils.

What is the purpose of the Teaching School Hub?

The Teaching School Hub aims to support schools and trusts to invest in their workforce, to grow, recruit, develop and retain the very best teachers, support staff and leaders. The Hub aims to achieve this through signposting and delivering the highest-quality, progressive teacher development programmes that complement the internal support provided by both schools and trusts. It ultimately recognises that both teacher and leadership development are two of the most significant factors in accelerating school improvement. As such, the Teaching School Hub will offer professional development in relation to four key areas:

- **Initial Teacher Training (ITT)**
- **The Early Career Framework (ECF) and Appropriate Body Services**
- **The new and reformed suite of specialist and leadership National Professional Qualifications (NPQs)**
- **High quality, evidence based CPD**

Collaboration for success

The Hub is working in collaboration with a range of partners including Centres of Excellence, MATs, Curricular Hubs, Research Schools and currently designated Teaching Schools to co-construct the offer which will be fully shared and communicated by the summer term. Our collective ambition is to provide a wide range of high-quality, evidence-based professional development programmes for school leaders and teachers at all stages of their career, ensuring that a teacher experiences a seamless and coherent journey as they progress within the profession.

How will this differ from the current system?

All aspects offered by the Teaching School Hub will be underpinned by the DfE's [Standard for Teachers' Professional Development](#) and will be quality assured, guaranteeing that schools can feel confident in the offer which they are accessing. The Teaching School Hub will cover all phases and school types, in order to provide professional support for the schools across our region, wishing to utilise its services.

In developing a “one front door approach” with all partners involved, schools should find the access to professional development and navigation for support an easier process, with the offer organised in relation to the four key areas as listed previously (ITT, ECF, NPQ, CPD.)

Finally, we look forward to working with you as the roll out of the Teaching School Hub gains momentum. We will continue to update you with further detail as the academic year progresses.

Amanda Griffiths
Teaching School Hub Director

Coming up ...

English Hubs

Witham St Hughs English Hub



Phonics and Reading surgeries

Our DfE English Hub Literacy specialists will be available for schools (Headteachers, Reading/Phonics Leaders) to contact them, online or via telephone, to discuss the following:

- Strategies to support children returning to school to 'catch up' with phonics and reading
- Support with assessment, identifying 'gaps' in children's learning and tracking progress
- Support for the lowest 20% of children, through structured interventions
- Supporting children to reach end of year expectations for phonics and reading
- Ideas for whole school Systematic Synthetic Phonics (SSP) training
- Support for Reading Leaders to make future plans about how to teach and promote a love of reading
- Further support bespoke to your needs

These surgeries will be available to book for up to 1 hour on the hour on the following dates:

- Thursday 1st April 9am – 5pm
- Monday 19th April 1pm – 5pm
- Tuesday 27th April 9am – 12pm
- Monday 10th May 1pm – 5pm
- Tuesday 25th May 1pm – 5pm

For more information or to book contact carieanne.nicolson@equatetsa.co.uk

Launchpad for literacy

Kirstie Page, a Speech and Language Therapist and Primary Teacher, will deliver the following courses: exploring phonic readiness, communication, language and literacy skills.



Session one – **Phonic preparation**

Wednesday 21st April 3.30pm – 5.30pm

To find out more or book your place – [click here](#)

Session two – **Facilitating language skills**

Wednesday 28th April 3.30pm – 5.30pm

To find out more or book your place – [click here](#)

You can find out further information about the latest training on offer from the English Hub on the LTT website – see the flyers for details – [click here](#)

Updates



Summer term CPD at the Computing Hub

After a growing attendance at our computing CPD in the Spring Term, we are really excited to launch our final CPD offer for this academic year.

Computing CPD

We have a fantastic selection of computing CPD courses, run by expert facilitators and using the latest learning pedagogy.

Primary

We are pleased to run three of our most popular courses for the summer term:

- Introduction to Primary Computing
- Teaching and Leading Computing KS1 Module 1
- Teaching and Leading Computing KS2 Module 1

Secondary

We have a number of courses all set to begin in the Summer Term.

To find out more and book your place on either the Primary or Secondary courses please visit: [Lincolnshire Teaching School Alliance - Computing Hub \(lincolnshiresa.co.uk\)](http://Lincolnshire Teaching School Alliance - Computing Hub (lincolnshiresa.co.uk))

HAVE YOU USED THIS ACADEMIC YEAR'S CPD BURSARY FUNDING?

We offer CPD bursaries to state-funded schools to enable teachers to participate in remote courses during the school day. The course fee is £35 but bursaries are available at £220 per day.

Computing Curriculum

Have you tried the teach computing curriculum yet? Our teach computing curriculum comes highly recommended and contains everything you need to teach computing at key stages 1 to 4, including lesson plans, slides, worksheets, homework and assessment. All of the content is completely free to access, and has been created by subject experts, based on the latest pedagogical research and teacher feedback.

Take a look by visiting our website [here](#).

Subject Matter Expert Support

Working with local subject matter experts, we are able to offer fully-funded consultancy and guidance to schools located in Local Authority districts 5 or 6. (Lincoln, South Holland, East Lindsey and NE Lincs)

Computing at Schools – CAS Communities

Join your local Computing at School (CAS) Community. The primary aim of CAS is to promote and develop the teaching of computing in schools by supporting teachers. CAS Community meetings are for teachers, run by teachers. We have 7 communities in our area. Find out more [here](#).

Please do get in touch to find out more about how we can support you.

Email: teachcomputing@lincstsa.co.uk

Confident Choices SEND conference

Our first SEND conference took place virtually on Tuesday 9th March 2021; this was a huge success and each presentation



provided a wealth of information and practical advice. We are pleased that we can share the full recording of the event and the presentations with our Lincolnshire schools, please [click here](#) to access this resource.



PRIORITY
APPRENTICESHIPS

Apprenticeship offer for schools

Apprenticeships are a great way for schools to improve the skills base of their employees. They are a tried and tested way to recruit new staff, and to retrain or upskill existing staff of all ages and levels of experience, in a wide variety of roles. You can use apprenticeships to provide training that is tailored to the needs and requirements of your school, with learning in the workplace as well as through formal training, to minimise disruption and maximise impact. Schools should consider apprenticeships as part of strategic workforce planning, promoting a diverse and inclusive workforce and supporting recruitment and retention more widely.

There are a variety of apprenticeships available and you can find out more information by [clicking here](#) to view the offer for schools. This is also where you can find the information flyers about the various apprenticeships e.g. Teaching Assistants, Team Leaders etc. **Please note – some of the dates for when training commences have changed and the updated flyers are available on the link above.**

STRONGER
GOVERNANCE
FOR EDUCATION
IN LINCOLNSHIRE

Governance training

A reminder that our bank of training videos and the resource library is available on our website for use within your governing boards.

This includes our newest training video release 'Governance 2021'. Please visit our website to access these: www.lincolnshiretsa.co.uk/governance.



Recover Lincolnshire

Thrive Networks for Lincolnshire Leaders



Susie Dent tweeted this the day after the polls closed on the US election. We have been asking Headteachers in the Thrive networks if they are feeling able to suspire. Not quite yet.

McKinsey wrote about the impact on Covid-19 on CEOs in May 2020, describing this period as the toughest leadership test.

“As a CEO, you’re expected to take care of everyone—but who will take care of you? Fatigue may cloud your judgment and interfere with your ability to process information and remain level-headed. As one CEO told us, “Don’t ignore your body. You are invincible until you are not.” Take a cue from those safety videos on airplanes: put the oxygen mask on yourself before you put it on the person next to you.”

We have taken a cue from this, the idea of ‘putting the oxygen mask on yourself first’. We have considered the practices of mindful leadership and explored the 5 Ways to Wellbeing. When invited to try the ‘STOP’ practice many Headteachers have said they didn’t realise how much tension they were holding until reminded to let it go. ‘STOP’ has become a micro-habit for many, one of the ways to put on the oxygen mask.



Resilience and some of the challenges of leading change have been recurring themes. Beyond this the Thrive networks have provided a safe space for conversation and reflection, an opportunity to share perspectives on leadership, and a supportive forum for collective endeavour. Leaders have shared stories of amazing team work, of the ambitious nature of their education provision, and leadership of school culture through the many ups and downs of the last 12 months.

Above all, we have been humbled and privileged to witness tremendous professional generosity between colleagues. There have been a few tears, many laughs, and plenty of food for thought on personal and professional effectiveness. We also suspect rather a lot of leadership books arriving via Amazon! We are also heartened that Lincolnshire leaders have been generous enough to themselves to engage with colleagues and professional learning, and in doing so have worked together to move from surviving to thriving. Not suspiring yet, but stronger together and making a difference to the children and young people of Lincolnshire.